**Distance Learning**

* Each morning we will have a face-to-face session via TEAMs, a link will be sent for you to access. (up to 1 hour).
* Work completed where appropriate to be sent via email for marking and feedback [sbirkenhead@hebdengreen.cheshire.sch.uk](mailto:sbirkenhead@hebdengreen.cheshire.sch.uk)
* Each work activity/slot is designed to last between 30 min - 1 hour
* I can be contacted throughout the day by email to answer questions or provide support

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| **Week Beginning:** 01.02. 21 | **Learning Overview:** Entry Level English, Maths and Science | **Class:** Venus |
| **Key learning Focus for this week:** Independent learning  Alongside formal teacher led learning pupils in KS4 are helped to develop a range of key skills. Pupils are supported to start to manage their own learning, develop their employability skills and personal effectiveness.  All pupils in Venus are working hard on skills based around core English skills of reading and comprehensions, developing their ability to read, understand and summarise information that they have found. ICT skills are being developed, using the internet for research and in the presentation of work. | | |

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| Subject Area | Website/app | What area to focus on |
| BKSB | <https://hebdengreen.bksblive2.co.uk/bksbLive2/login.aspx> | Functional literacy  Functional maths |
| Maths | <https://login.mathletics.com/>  <https://www.timestables.co.uk/speed-test/>  <https://www.mathsisfun.com/timestable.html> | Core mathematical skills  Times tables practice |
| BBC Bitesize | <https://www.bbc.co.uk/bitesize/this-terms-topics> | Core curriculum areas daily lessons  Year 4+ |
| Careers | <https://nationalcareers.service.gov.uk/> | Range of jobs, careers and courses |

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| **Subject** | **This week’s resources/worksheets** |
| PSD | Express Yourself Sheet |
| English | English Other Cultures Refugee Boy Summary Chapter 8 Chapter 9 Chapter 9 Task Letter to Alem |
| Maths | Calendar Time Problems |
| Science | The electromagnetic spectrum |

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| Suggested timings | Monday | Tuesday | Wednesday | Thursday | Friday |
| 9.00 | Ready to learn (20 min)   * Reading * Mindfulness * Fine motor tasks | Ready to learn (20 min)   * Reading * Mindfulness * Fine motor tasks | Ready to learn (20 min)   * Reading * Mindfulness * Fine motor tasks | Ready to learn (20 min)   * Reading * Mindfulness * Fine motor tasks | Ready to learn (20 min)   * Reading * Mindfulness * Fine motor tasks |
| Additional task | BKSB English (20 min) | BKSB Maths (20 min) | BKSB Maths (20 min) | BKSB English (20 min) | Spellings  Write sentences for words from key vocabulary  Complete the worksheet and email it back. |
| 10.00 -11.00 | Live session  15 min - start to the day  15 min -Setting learning tasks for the day  30 min - Live session | Live session  15 min - start to the day  15 min -Setting learning tasks for the day  30 min - Live session  Careers | Live session  15 min - start to the day  15 min -Setting learning tasks for the day  30 min - Live session English – Refugee Boy | Live session  15 min - start to the day  15 min -Setting learning tasks for the day  30 min - Live session  Time | Live session  15 min - start to the day  15 min -Setting learning tasks for the day  30 min - Live session |
| Maths | 10 min- Practice times tables you could write them out or use an app or game (links at top of page)  Using a calendar | Play a game which involves using number skills e.g., monopoly, Yahtzee, card games  Or  Mathletics - Time  Or  Top marks maths games - Time | Time problems  Using maths in real life situations | Time Problems  Using maths in real life situations | 10 min- Practice times tables you could write them out or use an app or game (links at top of page)  Complete any maths work |
| English | Incomplete sentences.  We are continuing to look at basic grammar as a focus. These are the things we need to remember in our writing, all of the time.  <https://classroom.thenational.academy/lessons/incomplete-sentences-and-tense-c8tp2d>  Watch the videos and complete the exit quizzes.  Look at the worksheet and start thinking about your story middle and end. | Continue with English writing task – Other cultures  Look at the picture and continue the story. This is an extended writing piece and should show you are able to write longer pieces of work.  In your exam you will be expected to show you can write longer narratives. | Read Summary of Chapter 8.  We will read chapter 9 together.  You will need to answer questions relating to chapter 9 in the worksheet | Continue with English task.  Chapter 9 - Letter to Alem.  Remember this week we are working on extended wring tasks so should aim for paragraphs! | Complete any outstanding work.  Play an English based game – scrabble, boggle, scattegories, taboo, buzz word, catch phrase, bananagram or maybe an online app |
| Wider curriculum | PSD  This week is Children’s Mental Health Week  <https://www.youtube.com/watch?v=yKpVM9QQzIs>  This year’s theme is Express Yourself.  <https://www.youtube.com/watch?v=rfbOkWFTRAw>  Expressing yourself is about finding ways to share feelings, thoughts, or ideas, through creativity. This could be through art, music, writing and poetry, dance and drama, photography and film, and doing activities that make you feel good.  <https://www.youtube.com/watch?v=Uak9tEFIKGU>  Origami challenge  <https://www.youtube.com/watch?v=7Uiz7fw7JK8>  Take a look at the worksheet and pick a challenge to complete this week. | Careers activity linked to live lesson.  Opportunity!  2nd February from 5.00pm-7.00pm.  To register, please click here:  [Cheshire and Warrington Construction Industry Insight Event Tickets, Tue 2 Feb 2021 at 17:00 | Eventbrite](https://www.eventbrite.co.uk/e/cheshire-and-warrington-construction-industry-insight-event-tickets-137295202647).  Employers and training providers will be on hand to explain different job roles and pathways into construction sector and to answer questions.  Take a look10 Jobs in construction you may not have considered  <https://www.goconstruct.org/why-choose-construction/whats-happening-in-construction/10-top-construction-jobs-you-might-not-have-considered/> | Continue with your Express Yourself Challenge! | Science  A general overview of the electromagnetic spectrum.  <https://classroom.thenational.academy/lessons/electromagnetic-spectrum-part-1-6dk62r>  You need to be aware of some of the different types of electromagnetic wave. Try to complete the table showing some of the different uses of EM waves.  Watch the NASA video  <https://science.nasa.gov/ems/01_intro> | PE/Physical wellbeing  Look at suggested activities and complete a physical task |
| Wider curriculum | Creative/wellbeing task  Choose your own activity from those suggested | Continue with your Express Yourself Challenge! | Lifeskills  Help at home look at ideas from suggested tasks | Continue with your Express Yourself Challenge! | Live Session  End of the week  2.30 -3.15  Share experiences,  Catch up |

**Suggested creative, physical, wellbeing and lifeskills activities for this week:**

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| Get outside, go for a walk in your local area. Get into the garden, digging, planting, tidying areas. Keep a photographic log of activities you take part in. | Complete the Joe Wicks morning workout  HITT workout - <https://www.youtube.com/watch?v=lc1Ag9m7XQo>  Yoga sessionhttps://www.youtube.com/playlist?list=PLui6Eyny-UzwiUzvhM2BjxThodiRWZ2JR | Lego, building, STEM activities (science museum has lots of ideas) | Life-skills - Help out with cooking, making drinks, doing the washing, housework.  Look at cookery books and plan a meal.  Help with shopping, or writing lists, estimate how much you will need, how much items may cost. |
| Play board or card games | Read a book or magazine each day. | Listen to music, have a dance. Use you tube videos to learn about music styles e.g. live music now | Improve your fine motor skills  Colour, draw, paint, practice letter formation  Practice keyboard skills to improve typing speed. |